



Speech Language Pathology Collection

Welcome to the CNRL SLP Collection – an ever-growing resource of especially chosen books and activities to support early speech and language development.

Baby Beats – 0-3 years

Before Reading:

- Sit face-to-face with the book between you and your child.
- Point to the title of the book and read it aloud. What are the babies doing?
- Help your child hold the book correctly, open the pages and explore the images inside before reading the words. What images catch your child's attention?

During Reading:

- There are lots of onomatopoeias (words that imitate a sound) in this book that are written in italics e.g. *la, sh, tock, chick* – have fun with these words! How many can your child imitate?

Oral Language concepts and grammar modelled in this book:

2-3 years
Regular plural -s: beats, hands, drums, cymbals, sticks, shakers
Action words (verbs): play, make, clap, stamp, beat, bang, tap, shake, strum, sing, rings, dance, sway, swing, sleep, hear

Clearly read this book to your child to increase rhyme and speech sound awareness. Tap your feet, clap your hands, or bob your head to emphasise the rhythm as you read. Emphasis the rhyming pairs (*beat/feet, bash/clash, tick/chick, guitar/la, hear/near, rings/sings, sing/swing, fun/done*).

3 years	
/b/: baby, beats, boom, bash, bang, bell	/t/: beat, feet, tap, tock, tick, guitar, tinkle, time
/m/: music, make, boom, strum, miaow, much, time	/n/: near, now

After reading:

- Make some music! Get out your toy (or real) instruments and have fun singing and dancing! If you don't have any toy instruments, you can use pots and pans with wooden utensils for drums, or put rice in an empty plastic bottle for a shaker.
- What other instruments do you know, or have in your house?
- Have a sing and dance to some children's music! Sing your favourite songs!

You might also like to read:

- Busy Book Baby
- Hey Diddle Diddle
- I Went Walking